

The **Board of Selectmen** held a regular meeting on Monday, April 2, 2012 in the Council Chambers, 3 Primrose Street, Newtown, CT. First Selectman Llodra called the meeting to order at 7:35 p.m.

PRESENT: E. Patricia Llodra, William F.L Rodgers and James Gaston, Sr.

ALSO PRESENT: Board of Education member Richard Gaines, Town Attorney David Grogins, Director of Parks and Recreation Amy Mangold, Parks and Recreation Assistant Director Rose Ann Reggiano, seven members of the public and two members of the press.

VOTER COMMENTS: none.

ACCEPTANCE OF MINUTES: Selectmen Rodgers moved to accept the minutes of March 19, 2012. Selectman Gaston seconded. Selectman Rodgers noted a typo in item #1, New Business, Driveway bond Release, the word should be *from*. Also, under executive session he noted no *action* was taken, as opposed to *no* motion taken. All in favor of the minutes as amended. Selectman Gaston moved to accept the minutes of March 29, 2012. Selectman Rodgers seconded. All in favor.

COMMUNICATIONS: Fred Hurley will be the point person on a follow up plan for the Hawleyville sewers. He will report to the Board of Selectmen on June 4. People have been showing interest in the Ad Hoc advisory group that will be formed to work with Animal Control. May 21 is the anticipated appointment date of the Ad Hoc committee. Prior to that date the First Selectman will share draft language for a charge to the group. There will be a non-meeting at the end of the meeting to discuss contract issues.

FINANCE DIRECTORS REPORT: none.

ADD TO AGENDA: Selectman Gaston moved to add, as item number five, under New Business, for discussion and action, a resolution to empower the town agent to act in the absence of the First Selectman. Selectman Rodgers seconded. All in favor.

UNFINISHED BUSINESS:

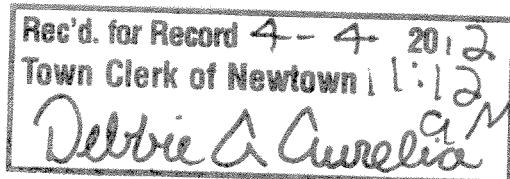
Discussion and possible action:

1. **Implementation Plan – Plan of Conservation and Development:** this item will be on the August 6 agenda.
2. **Tick Borne Disease Action Committee – next steps:** A DEEP representative will be at the May 21 meeting. Subsequent to that the BOS will continue to review the report and spend time in June and July crafting a deer management plan and an education plan.
3. **Hook & Ladder:** representatives will attend a meeting in May or June with follow up information relative to a possible location for the fire house.

NEW BUSINESS:

Discussion and possible action:

1. **Board of Education Space Needs Study:** Mr. Gaines presented a summary overview of recommendation to the Board of Education from the Ad Hoc Facilities Subcommittee (Att. A). The Board of Education recommends an updated enrollment study in 2013; there will be more solid information in the fall of 2013 than there would be in the spring. Any school closed would require the gyms be kept open for Parks & Recreation use. Pre-K, re-purposing and ADA compliance were discussed. It does not cost an enormous amount to close a school and reopen it as a school at a later date, if it hasn't been re-purposed, provided it is ADA compliant. The savings scenarios reflect an annual savings. The 1,500 number relative to the budgeted student enrollment on the "Recommendation" slide was determined by looking at the number of schools, the number of classrooms and the



requirement for them, and each scenario; it seemed to be a number that was the right size. The process of closing a school includes evaluating the facilities, determining re-districting and transportation and would take about 18-20 months. The town facilities study would determine re-purposing a school. First Selectman Llodra noted the Board of Selectmen will commission a group of people to do a space needs study for municipal purposes. The group will be looking to see if a school can be re-purposed to fit a municipal need and if it will fit into a long range plan relative to the CIP and other plans. The Board of Selectman will likely have more questions for the school facilities ad hoc group. First Selectman Llodra asked Mr. Gaines to work with the municipal facilities group to help them understand the school side report and recommendations.

VOTER COMMENTS: none.

EXECUTIVE SESSION: Selectman Gaston moved to enter executive session to discuss the Newtown Youth Academy lease. Invited to attend were Attorney Grogins, Ms. Mangold and Ms. Reggiano. Selectman Rodgers seconded. All in favor. Executive session was entered into at 8:40pm and returned to regular session at 9:12pm with no action taken.

NEW BUSINESS:

Discussion and possible action: (continued)

1. **Driveway Bond:** Selectman Rodgers moved to extend the driveway bond for Robert Mastroni, 1 Anthony Ridge Road, M 25, B1, L3.1 for six months. Selectman Gaston seconded. All in favor.
2. **Tax Refunds:** Selectman Rodgers moved the March 2012 Refunds, Refund No. 13, 2011-2012 in the amount of \$26,391.28. Selectman Gaston seconded. All in favor.
3. **Appointments/Reappointments:** Selectman Gaston moved the appointment of Clarence F. Schneider, 30 Old Bethel Road, from an alternate position to a full board member on the Commission on Aging for a term to expire January 6, 2015. Selectman Rodgers seconded. All in favor. Selectman Rodgers moved the appointment of Neil Chaudhary, 1 Southbrook Lane, to the Board of Ethics, alternate position, for a term to expire January 6, 2016. Selectman Gaston seconded. All in favor. There is an alternate position open to any registered voter on the Commission on Aging and an alternate position on Planning and Zoning open to any registered voter. The last day to submit letters of interest/resumes is April 30 with an anticipated appointment date of May 7.
4. **Resolution:** First Selectman Llodra moved the following resolution: Whereas, First Selectman Patricia Llodra, will be out of the country from April 12, 2012 through April 22, 2012 and, Whereas, Selectman William Rodgers has been designated as town Agent pursuant to Section 3-10(b) of the Newtown Town Charter (“Charter”), to act in her absence; and, Whereas, pursuant to said Section 3-10(b) of the Charter, the Board of Selectmen desire to grant Selectman Rodgers such powers as to enable him to fulfill the duties of the First Selectman in First Selectman Llodra’s absence; and, Now Therefore, be it Resolved that Selectman William Rodgers, as Town Agent, pursuant to Section 3-10(b) of the charter, be and herby is granted all powers of the First Selectman in First selectman Llodra’s absence to enable him to fulfill the duties of the Newtown First Selectman. Selectman Gaston seconded. Motion passed, YES: Llodra, Gaston; Selectman Rodgers abstained.

ANNOUNCEMENTS: none.

ADJOURNMENT: Having no further business the Board of Selectmen adjourned their regular meeting at 10:05p.m.



Susan Marcinek, Clerk

Att. A: Ad Hoc Facilities Subcommittee recommendations to the Board of Education, March 6, 2012

**SUMMARY OVERVIEW OF
RECOMMENDATION TO
THE BOARD OF
EDUCATION**

Ad Hoc Facilities Subcommittee

March 6, 2012

Charge and Membership

- In November 2010, the Board of Education established an ad-hoc committee made up of people from across the Town's government to examine the enrollment projections, develop options, analyze their potential impact, and make recommendations for future action. The committee considered changes that may provide cost savings while maintaining or improving education quality.
- Committee members included:

Original	Organization	Final
Fran Pennarola	Moderator	Fran Pennarola
Bill Hart	BOE	Bill Hart
Debbie Leidlein	BOE	Debbie Leidlein
Richard Gaines	BOE	Richard Gaines
Keith Alexander	BOE	Keith Alexander
Bill Furrier	BOS	
Robert Merola	LC	Robert Merola
Richard Woycik	LC	Dan Amaral
James Belden	LC	Dan Wiedemann
Kathy Fetchick	LC	Kathy Fetchick

Additional Participants

- ❑ Joining the committee to extend and contribute to the discussion were:
 - Janet Robinson, Superintendent
 - Linda Gejda, Assistant Superintendent
 - Ron Bienkowski, District Financial Director
 - Diane Sherlock, Principal, Newtown Middle School
 - JoAnne Peters, Principal, Hawley Elementary
 - Barbara Gasperine, Principal, Head O'Meadow
 - Chris Geissler Principal, Middle Gate
 - Dawn Hochsprung, Principal, Sandy Hooke
 - Sharon Epple, Principal, Reed Intermediate
 - Jen Steinholt, Asst. Principal, Reed Intermediate
 - Gino Faiella, School Facilities Director

Baseline Facilities

- Understand existing space
 - Classroom, Specialty rooms and offices
 - Physical property
- Assess possible configurations to absorb:
 - The educational programs and
 - Students from a closed school
- Consideration given to:
 - Class size
 - Gyms and other specials (art, music, labs, ...)
 - Portables or expansion, if necessary

Baseline Facilities

- The BoE Facilities Committee, with Gino Faiella, documented the space utilization of each of the District's schools.
- Portables are configured as classrooms – there will be a considerable cost to convert to support advanced science labs (i.e., other than Earth Science)
- Reed Intermediate Specialty Rooms are not shown

Room Utilization - 2010-2011

Standard Sized Classrooms						
School	Hawley	HOM	MG	Port	RIS	SH
PK		4				4
K	2	2	3		3	10
1	4	3	5		6	18
2	4	4	5		6	19
3	4	4	5		6	19
4	4	4	5		6	19
Special Ed	5	1	2		3	11
Enrichment	3	1	2		3	9
Other	1				1	
Total:	27	23	27	8	46	33
					110	

Speciality Rooms						
School	Hawley	HOM	MG		SH	Total
Music	1	1	1		1	4
Art	1	1	1		1	4
Computer Lab	1	1	1		1	4
Multipurpose	1				1	
Total:	4	3	3		3	13



additional
material

Chung Enrollment Projections

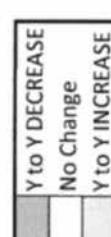
- ❑ Commissioned in 2009 based upon economy and 3 years of decline in District enrollment
- ❑ 10 year projection for 2010 thru 2019
- ❑ Consideration given to housing, birth rate, unemployment . . .
- ❑ As with all projections of this type, reliability decreases as years increase
- ❑ Study shows continued decline in PK-12
 - -3% to -4% year to year
- ❑ Study shows ‘bands’ of rise and fall in enrollment as early grade declines flow from PK thru 12th grade
- ❑ PK – 4th starts to rise at outer limits of the study
- ❑ Lowest enrollment for 12th grade is 2011

Analysis of Dr. Chung's Projections

Year	Source	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PK-12	K-4	5-6	7-8	9-12	PK-4	PK-5	6-8	PK-5	6-8	9-12	Y/Y PK-4
2000	Actual	17	398	385	427	400	400	396	418	395	373	360	331	322	319	4941	2010	814	768	1332	2027	2433	1186	1332	1186	1332	0.2%
2001	Actual	26	347	435	382	437	405	402	404	417	399	376	360	339	289	5018	2006	806	816	1364	2032	2434	1220	1364	1220	1364	0.2%
2002	Actual	25	382	392	457	400	429	421	419	424	426	391	378	365	293	5202	2060	840	850	1427	2085	2506	1269	1427	1269	1427	2.6%
2003	Actual	23	381	427	408	467	407	447	431	423	425	390	390	355	5403	2090	876	854	1560	2113	2558	1285	1560	1285	1560	1.3%	
2004	Actual	40	385	402	438	400	470	417	457	435	427	419	426	406	371	5493	2095	874	862	16722	2135	2582	1319	16722	1319	16722	1.0%
2005	Actual	42	398	432	411	462	405	485	430	454	442	439	432	424	389	5645	2108	915	896	1684	2150	2635	1326	1684	1326	1684	0.7%
2006	Actual	60	361	427	424	419	463	414	497	430	460	435	428	410	437	5665	2094	911	890	1710	2154	2588	1387	1710	1387	1710	0.2%
2007	Actual	60	349	393	442	419	428	464	422	499	431	443	431	420	419	5620	2031	886	930	1713	2091	2555	1352	1713	1352	1713	-2.9%
2008	Actual	83	320	401	393	441	428	431	471	436	492	410	436	426	428	5596	1983	902	928	1700	2066	2497	1399	1700	1399	1700	-1.2%
2009	Actual	86	290	365	396	413	448	429	432	468	428	465	402	430	430	5482	1912	861	886	1727	1998	2427	1328	1727	1328	1727	-3.3%
2010	Actual	88	314	334	374	403	415	450	446	434	463	432	462	401	434	5450	1840	896	897	1729	1928	2378	1343	1729	1343	1729	-3.5%
2011	Proj-Rev	88	276	354	339	382	407	420	461	449	432	454	429	461	397	5349	1758	881	881	1741	1846	2266	1342	1741	1342	1741	-4.3%
2012	Proj	68	268	308	350	335	382	415	431	465	438	420	447	409	454	5190	1643	846	903	1730	1711	2126	1334	1730	1334	1730	-7.3%
2013	Proj	65	231	301	311	358	340	387	422	435	463	424	416	445	404	5002	1541	809	898	1689	1606	1993	1320	1689	1320	1689	-6.1%
2014	Proj	63	222	259	304	317	363	344	393	426	433	449	420	415	441	4849	1465	737	859	1725	1528	1872	1252	1725	1252	1725	-4.9%
2015	Proj	60	233	249	261	310	322	368	350	396	424	420	444	419	410	4666	1375	718	820	1693	1435	1803	1170	1693	1170	1693	-6.1%
2016	Proj	58	223	260	251	267	315	326	374	353	395	411	416	443	414	4596	1316	700	748	1684	1374	1700	1122	1684	1122	1684	-4.3%
2017	Proj	56	227	249	263	257	271	319	332	377	351	383	407	414	438	4344	1267	651	728	1642	1323	1642	1060	1642	1060	1642	-3.7%
2018	Proj	53	239	253	252	269	260	274	324	334	376	340	379	406	410	4169	1273	598	710	1535	1326	1600	1034	1535	1034	1535	0.2%
2019	Proj	51	254	268	256	257	273	264	279	327	333	364	337	378	401	4042	1308	543	660	1480	1359	1623	939	1480	939	1480	2.5%
2010-19 Minimum		222	249	251	257	260	264	279	327	333	340	337	378	397		4042	1267	543	660	1480	1323	1600	939	1480	1323	1480	
2010	Proj	71	310	325	368	404	419	453	436	466	414	460	400	426		5388	1826	889	902	1700	1897	2350	1338	1700	1338	1700	-5.1%
2011	Proj	69	275	347	328	376	411	424	461	440	434	451	410	459	396	5281	1737	885	874	1716	1806	2230	1335	1716	1335	1716	-4.8%

Dr. Chung's original projections for 2010 and 2011 (changed based on 2010 actual enrollment)

increased same decreased



Dr. Chung's complete study found on District website at:
<http://newtown.schooldesk.net/LinkClick.aspx?fileticket=AMAI5daAUnc%3d&tabcid=3294&mid=8370>

Scenarios and Considerations

- The committee used the facilities and enrollment information as well as the desire of the community and District to implement Full Day Kindergarten (FDK) to consider:
 - PK thru 4th grade in elementary schools with either Half Day Kindergarten (HDK) or FDK
 - PK thru 5th grade in elementary (H/FDK) with 6th thru 8th grade at middle school or RIS
 - PK thru 6th grade in elementary schools with middle school moved to Reed Intermediate
 - PK thru 5th grade in elementary with 6th and 7th grade at RIS and 8th grade at high school
- Beyond feasibility, consideration was also given to:
 - Maintaining all educational programs
 - Potential costs/savings of consolidation
 - Expected time duration necessary to make a closure feasible prior to reopening
 - Possible re-districting
 - Transportation implications including one way trip duration
 - Sharing a school with another town organization, e.g., Senior Center
 - Americans with Disabilities Act (ADA) compliance
 - Ability to re-open the closed school
 - Need to keep all gyms (and restrooms) open and available to Parks and Rec.

Consolidation Configurations

- ❑ Initially several configurations were examined in detail:
 - Current Elementary School configuration
 - Opt-1 = Close Head O'Meadow
 - Opt-2 = Close Hawley
 - Opt-3 = Close Middle Gate
 - Opt-4 = Close Sandy Hook
 - Opt-5 = Close Hawley AND Head O'Meadow
 - Opt-6/7 = Close Newtown Middle School
 - Move 5th grade to elementary, 7th and 8th to RIS
 - Utilize RIS (6) or RIS w/ Portables (7)
 - Keep current Cluster sizes or reduce by half
 - 6th grade cluster either 2 classes (current) or 1 class
 - 7th / 8th grade clusters either 4 classes (current) or 2 classes

Summary of Configuration ‘Fit’

	Config	Current	Opt-1	Opt-2	Opt-3	Opt-4	Opt-5	Opt-6	Opt-7
Schools:	SH	SH	SH	SH	MG	SH	RIS	RIS	
Rooms:	HOM	Hawley	HOM	Hawley	Hawley			Ports	
	33	33	33	33	27	33	46	46	
	27	27	27	23	23	27		8	
	23	27	23	27	27				
	27								
Total:	110	87	83	83	77	60	46	54	

School to be closed: HOM Hawley MG SH Haw/HOM NMS NMS

Grade Plan	Config	Current	Opt-1	Opt-2	Opt-3	Opt-4	Opt-5	Opt-6	Opt-7
First Year School Configuration Fits									
K-4 HDK	2010	2014	2014	2014	2016	No Fit			
K-4 FDK	2010	2015	2016	2016	No Fit	No Fit			
K-5 HDK	2013	2018	No Fit	No Fit					
K-5 FDK	2014	No Fit	No Fit	No Fit					
6-8							No Fit	2017	
6-8 (Half)							No Fit	2017	

School to be closed: HOM Hawley MG SH Haw/HOM NMS NMS

- Note that the K-5 and 6-8 Grade Plans must be implemented at the same time so the earliest date would be 2017.

Configurations within Scenarios

- ❑ Spreadsheet created by Bill Hart facilitated the assessments and provided variables to run ‘what if’ analysis for each of the scenarios within each of the consolidation configurations.

- Class size, overflow, special ed., projection adjustment, and others

K-5 Configuration Compatibility (Full-Day K)

Year	Enrollment										Rooms Needed										Configuration Fits						Average Class Size																	
	PK		K		1		2		3		4		5		PK		K		1		2		3		4		5		PK		K		1		2		3		4		5		6-8 Fit?	
								PK-5	Spec Ed	Enrich-Ment	Multi-School	Total	Current	Opt-1	Opt-2	Opt-3																												
2010	88	314	334	374	403	415	450	5	16	17	19	17	17	18	104	12	11	5	132	No	No	No	No	No	No	No	No	17.6	19.6	19.6	19.7	23.7	24.4	25.0	FALSE									
2011	88	276	354	339	382	407	420	5	14	18	17	16	17	99	11	10	5	125	No	No	No	No	No	No	No	No	17.6	19.7	19.7	19.9	23.9	24.7	24.7	FALSE										
2012	68	268	308	350	335	382	415	4	14	16	18	14	16	17	95	11	10	5	121	No	No	No	No	No	No	No	No	17.0	19.1	19.3	19.4	23.9	24.4	24.4	FALSE									
2013	65	231	301	311	358	340	387	4	12	16	16	15	14	16	89	10	9	5	113	No	No	No	No	No	No	No	No	16.3	19.3	18.8	19.4	23.9	24.3	24.2	FALSE									
2014	63	222	259	304	317	363	344	4	12	13	16	13	15	14	83	10	9	5	107	Yes	No	No	No	No	No	No	No	15.8	18.5	19.9	19.0	24.4	24.2	24.2	FALSE									
2015	60	233	249	261	310	322	368	3	12	13	14	13	15	15	80	9	8	5	102	Yes	No	No	No	No	No	No	No	20.0	19.4	19.2	18.6	23.8	24.8	24.5	FALSE									
2016	58	223	260	251	267	315	326	3	12	13	13	11	13	13	75	9	8	5	97	Yes	No	No	No	No	No	No	No	19.3	18.6	20.0	19.3	24.3	24.2	25.1	FALSE									
2017	56	227	249	263	257	271	319	3	12	13	14	11	11	13	74	9	8	5	96	Yes	No	No	No	No	No	No	No	18.7	18.9	19.2	18.8	23.4	24.6	24.5	TRUE									
2018	53	239	253	252	269	260	274	3	12	13	13	11	11	11	71	8	8	5	92	Yes	No	No	No	No	No	No	No	17.7	19.9	19.5	19.4	24.5	23.6	24.9	TRUE									
2019	51	254	268	256	257	273	264	3	13	14	13	11	11	11	73	8	8	5	94	Yes	No	No	No	No	No	No	No	17.0	19.5	19.1	19.7	23.4	24.8	24.0	TRUE									

Max Overflow:	5%	Class Size:	20	20	20	25	25	25
Spec Ed Ratio:	11%							
Enrichment Ratio:	10%							
Multi School Rounding:	S							
Projection Increase (2012-19):	0%							

= w/in	0	of Max Class Size
		= both K-5 (FDK) and 6-8 Fit are TRUE

Consolidation Considerations

- ❑ Should not 'size' schools for lowest point of enrollment
- ❑ Any school 'closed' would have to keep the gym and restrooms open (heated, lighted, etc)
- ❑ Head O'Meadow is:
 - The only elementary school that is air conditioned
 - Host to the Special Education summer school
 - In the area of town most likely to expand population
 - Expansion not viable given the septic situation
 - Could be easily re-opened as a school
- ❑ Hawley, small and central to town, is not ADA compliant
 - Must be made compliant if reopened or for use as a public building
- ❑ The middle school is also not ADA compliant

Considerations for 6th thru 8th

- ❑ Music program will be impacted
 - Itinerant teachers (minimum) to keep program running
- ❑ Social and Academic needs differ from 6th thru 8th
- ❑ K thru 6th grade teachers require elementary certification (not subject specific)
- ❑ 7th thru 12th grade teachers are certified to teach specific subject
- ❑ Assignment flexibility may be impaired

Savings Scenario

- Head O'Meadow \$1,500,000
- Reed Intermediate \$3,000,000
- Middle Gate \$1,400,000
- Reed would require major renovations in order to support middle school programs
- Hawley and the middle school's ADA issues make them less likely candidates
- Sandy Hook did not fit any of the likely configuration scenarios

Sobering Revelation

- ❑ In considering PK-5th in the elementary schools and 6th thru 8th at Reed Intermediate, an analysis of the requirements were:
 - Over 40,000 sq ft of space for classrooms and labs
 - Portables are not viable given the layout of the building and outside space
 - An additional full-size gym
 - As this new construction would begin at least 5 years in the future, cost was speculated to be in the \$20,000,000 range

School closings in other Districts

- Ridgefield has closed 2 schools and reopened one of them
 - More recently has considered closing for last 3 years with about \$1M savings; also use Dr. Chung's projections; is a political issue in town
- Trumbull considered closing a school to save \$750,000 but School Board chose not to move forward
- Shelton closed an elementary school but opened a 5/6 school
 - Considerable redistricting involved
 - Staff movement left teachers in grades they had not taught before
 - Savings of \$475,000 was less than anticipated
- Danbury closed a 3rd thru 5th school and saved ~ \$500,000
- Bloomfield closed a school and saved about \$1,000,000

Recommendation

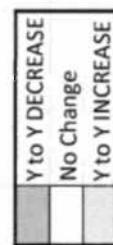
- The Committee recommends that the Board of Education commission an enrollment study in **2013**. The Committee further recommends that when the budgeted* student enrollment is projected to be **1,500 or less**, for the pre-kindergarten to fourth grade (**PK-4**) group, the Board of Education begin the process of closing a school; and
- It is further recommended that, subject to the outcome of a feasibility study at the time the school closing process is undertaken, Reed Intermediate School be closed.

* enrollment used for District budget preparation (not actual enrollment)

Note: It is anticipated that the District would seek outside expertise with any closing and that the total process would take 18 to 20 months.

Analysis of Dr. Chung's Projections

Year	Source	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PK-12	K-4	5-6	7-8	9-12	PK-4	PK-5	6-8	9-12	Y/Y PK-4	
2000 Actual		17	398	385	427	400	400	396	418	395	373	360	331	322	319	4941	2010	814	768	1332	2027	2433	1186	1332		
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2005 Actual		42	398	432	411	462	405	485	430	454	442	439	432	424	389	5645	2108	915	896	1684	2150	2635	1326	1684	0.7%	
2006 Actual		60	361	427	424	419	463	414	497	430	460	435	428	410	437	5665	2094	911	890	1710	2154	2568	1387	1710	0.2%	
2007 Actual		60	349	393	442	419	428	464	422	499	431	443	431	420	419	5670	2031	886	930	1713	2091	2555	1352	1713	-2.9%	
2008 Actual		83	320	401	393	441	428	431	471	436	492	410	436	426	428	5596	1983	902	928	1700	2066	2497	1399	1700	-1.2%	
2009 Actual		86	290	365	396	413	448	429	432	468	432	465	402	430	430	5482	1912	861	896	1727	1998	2427	1328	1727	-3.3%	
2010 Actual		88	314	334	374	403	415	415	450	446	434	463	432	462	401	434	5450	1840	896	897	1729	1928	2378	1343	1729	-3.5%
2011 Proj-Rev	88	276	354	339	382	407	420	461	449	432	454	429	461	397	5349	1758	881	881	1741	1846	2266	1342	1741	-4.3%		
2012 Proj	68	268	308	350	335	382	415	431	465	438	420	447	409	454	5190	1643	846	903	1730	1711	2126	1334	1730	-7.3%		
2013 Proj	65	231	301	311	358	340	387	422	435	463	424	416	445	404	5002	1541	809	898	1689	1606	1993	1320	1689	-6.1%		
2014 Proj	63	222	259	304	317	363	344	393	426	433	449	420	415	441	4849	1465	737	899	1725	1528	1872	1252	1725	-4.9%		
2015 Proj	60	233	249	261	310	322	368	350	396	424	420	444	419	410	4666	1375	718	820	1693	1435	1803	1170	1693	-6.1%		
2016 Proj	58	223	260	251	267	315	326	374	353	395	411	416	443	414	4506	1316	700	748	1684	1374	1700	1122	1684	-4.3%		
2017 Proj	56	227	249	263	257	271	319	332	377	351	383	407	414	438	4344	1267	651	728	1642	1323	1642	1060	1642	-3.7%		
2018 Proj	53	239	253	252	269	260	274	324	334	376	340	379	406	410	4169	1273	598	710	1535	1326	1600	1034	1535	0.2%		
2019 Proj	51	254	268	256	257	273	264	279	327	333	364	337	378	401	4042	1308	543	660	1480	1359	1623	939	1480	2.5%		
2010-19 Minimum		222	249	251	257	260	264	279	327	333	340	337	378	397	4042	1267	543	660	1480	1323	1600	939	1480			
																								Y/Y Change		
																								PK-4		



Year	Proj	Actual	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PK-12	K-4	5-6	7-8	9-12	PK-4	PK-5	6-8	9-12	Y/Y PK-4
2010	Proj	71	310	325	368	404	419	453	436	466	414	460	400	426	5388	1826	889	902	1700	1897	2350	1338	1700	-5.1%		
2011	Proj	69	275	347	328	376	411	424	461	440	434	451	410	459	396	5281	1737	885	874	1716	1806	2230	1335	1716	-4.8%	

Dr. Chung's original projections for 2010 and 2011 (changed based on 2010 actual enrollment)

decreased

Dr. Chung's complete study found on District website at
<http://newtown.schooldesk.net/LinkClick.aspx?fileticket=AMAI5daAUnc%3d&tabid=3294&mid=8370>

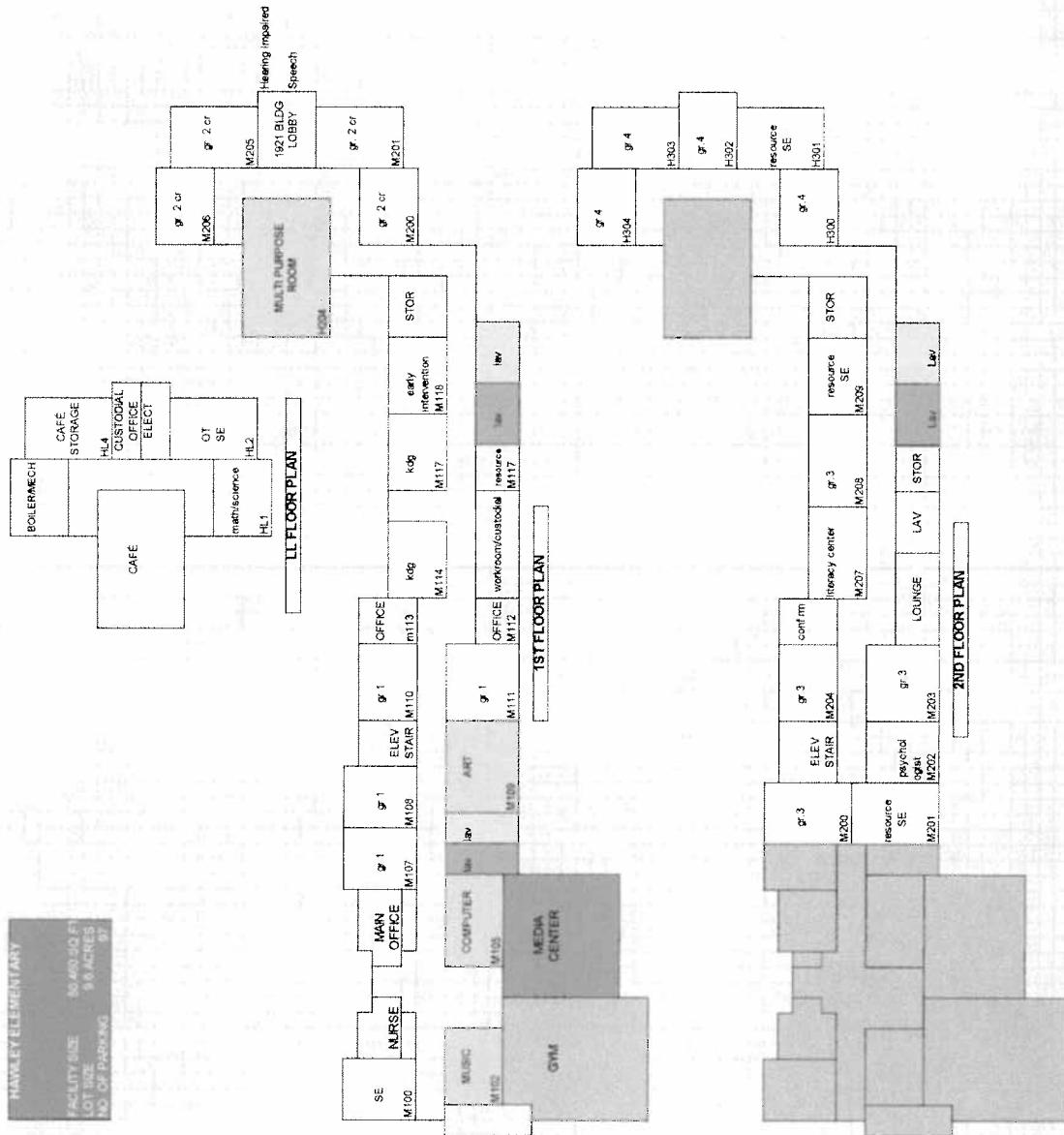
Thank You

- ❑ The Board of Education and the Facilities Committee offer thanks to all who participated and contributed to the Ad Hoc Committees effort.
- ❑ A Special Thanks to Fran Pennarola for moderating the many meetings conducted.
- ❑ Finally, thanks to the press for keeping the public informed of our progress.

Additional Materials

Utilization Maps

2010-2011 Configuration

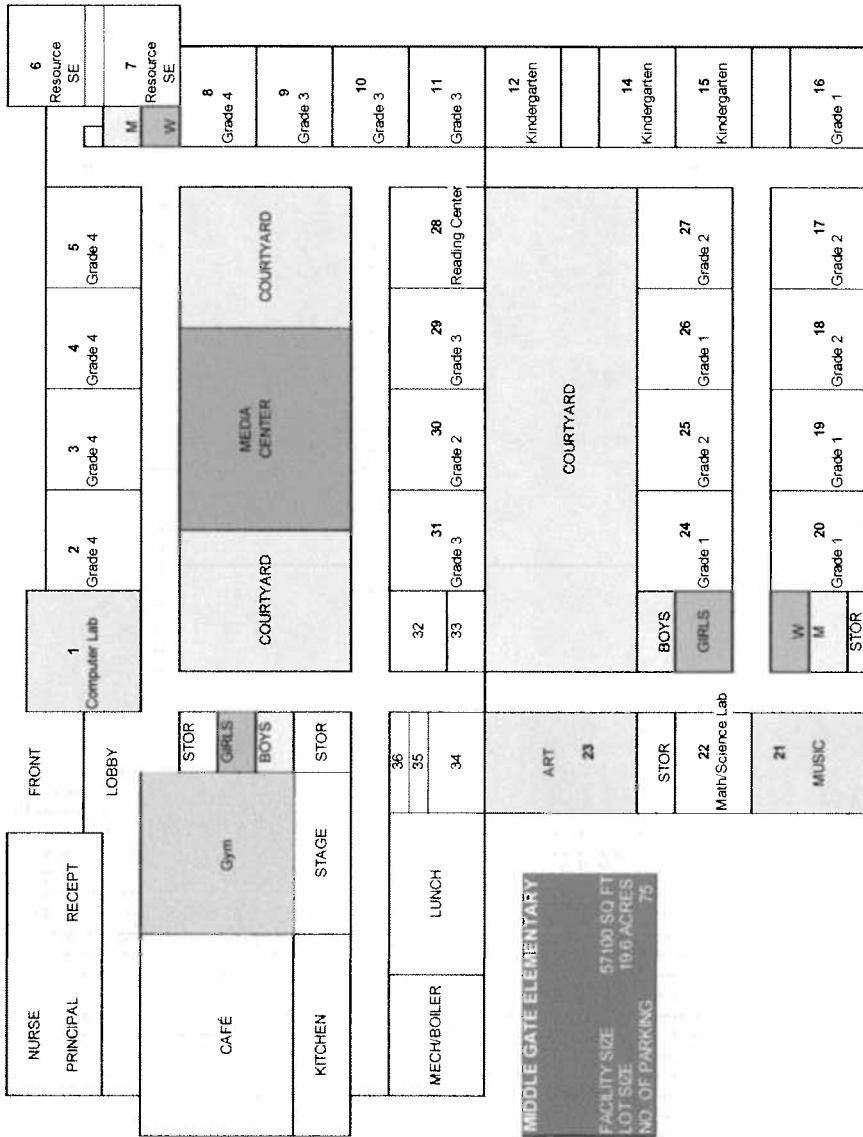


Hawley



Utilization Maps

2010-2011 Configuration

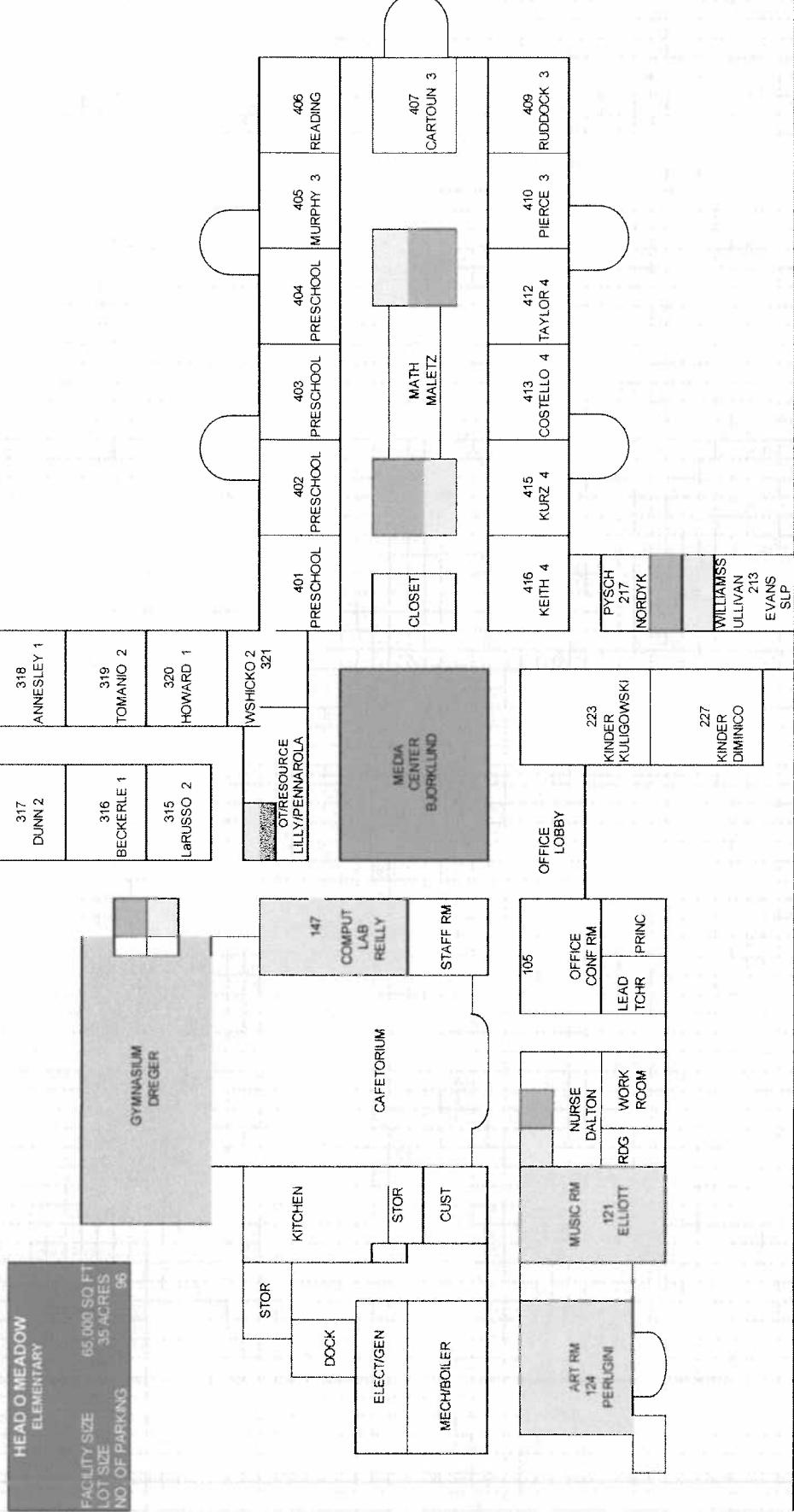


Additional Rooms
Room 32 - Math R
Room 33 - Conference
Room 34 - Reading
Room 35 - LA Cor
Room 36 - School

Other Notes
Area marked LUNCH is a Teacher's lunch and work room
The spaces between rooms 12 and 14 and 15 and 16 are storage in-class bathrooms

Middle Gate

Utilization Maps



Head O'Meadow

Utilization Maps

2010-2011 Configuration



SANDY HOOK ELEMENTARY

FACILITY SIZE SQ FT	69,023
LOT SIZE ACRES	12.13
NO. OF PARKING	97

3rd Grade Pierce		WORK ROOM W		MUSIC Kristopik		Storage		GYM Gallay & Hunt		CAFETERIUM Conference Room		STOP		KITCHEN		MECH/BOILER	
3rd Grade																	
Pierce	26																
3rd Grade																	
Taylor	28																
3rd Grade																	
Alves	30																
3rd Grade																	
Amanzio	32																
3rd Grade																	
Hammond	34																
4th Grade																	
Horn	62																
4th Grade																	
Martin	64																
Rogg/LMC																	
Dennis																	
Washington																	
66																	
4th Grade																	
Carelio	68																
4th Grade																	
Vitarelli																	
Zuccarello																	
38																	
4th Grade																	
Usher	40																
4th Grade																	
Buckley	46																
4th Grade																	
Eleoff	42																
Sp/Lang																	
1st Grade																	
Kazlauskas	50																
Dunbar																	
Magruder	48																
1st Grade																	
Monahan	52																
Vollmer	54																
Kindergarten																	
Dilevitt	56																
Perry	1																
Kindergarten																	
Young	2																
bathroom																	

Sandy Hook

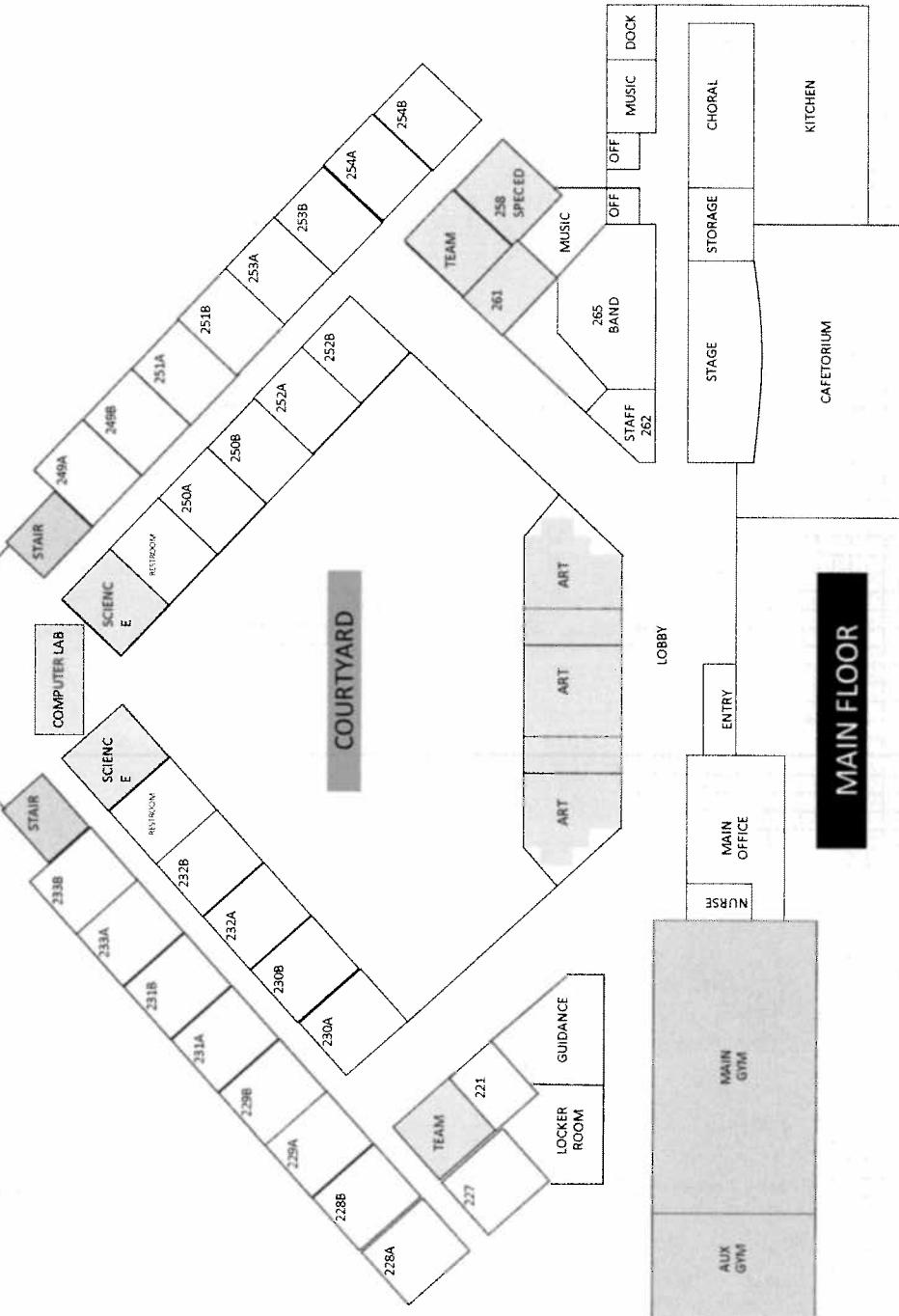
Utilization Maps



REED INTERMEDIATE SCHOOL

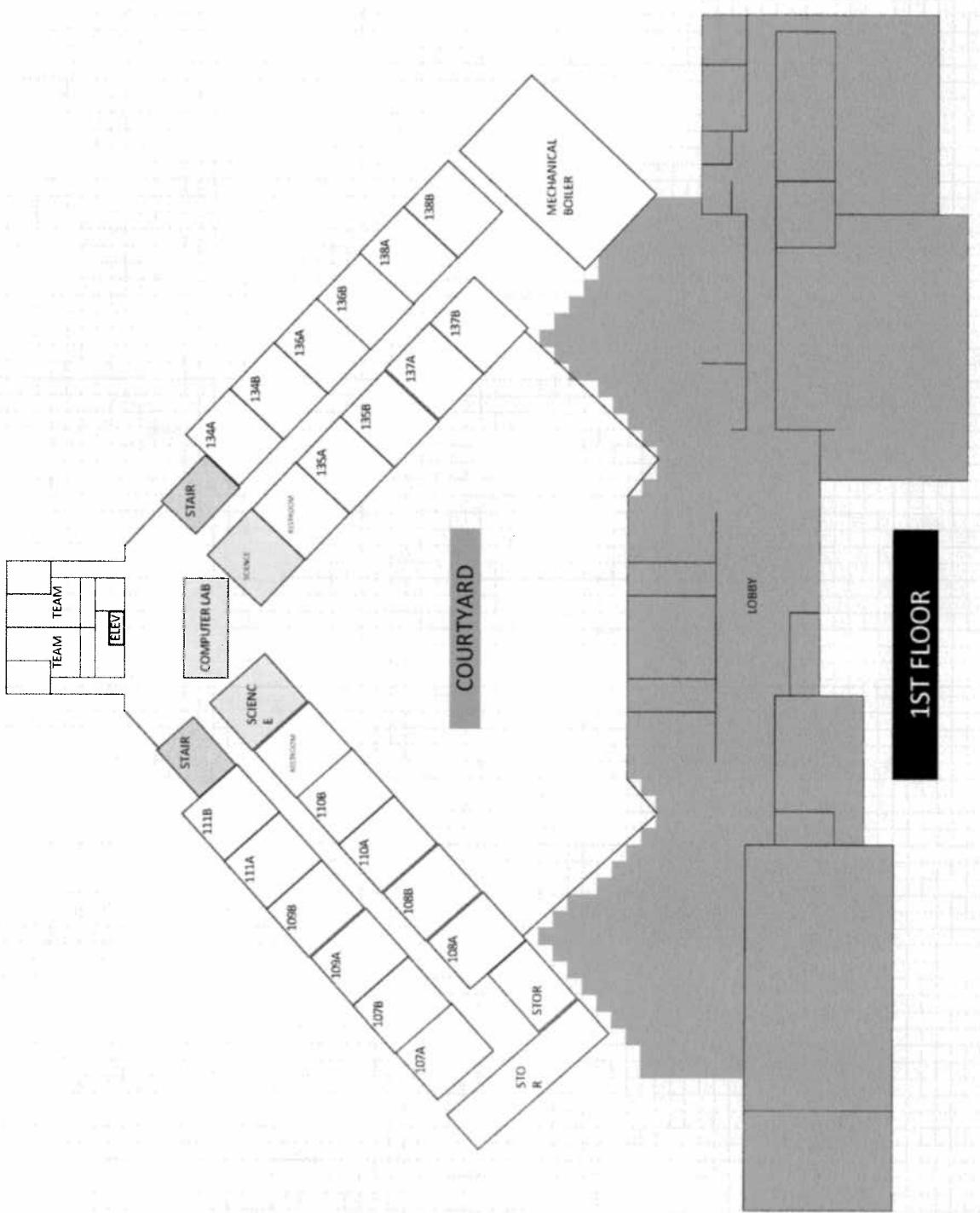
FACILITY SIZE	165,600 SQ. FT
LOT SIZE	20 ACRES
PARKING SPACES	200

LIBRARY MEDIA
CENTER



Reed Intermediate School

Utilization Maps



Reed Intermediate School

Utilization Maps



Newtown Middle School

